

Social Stories

Social stories were developed by Carol Gray and are very useful for teaching social skills to students with autism. They are stories written from the child's perspective intended to teach social skills to students. The social stories are repeated to the student. You will need to construct a social story using the directions below. You may write a social story about one of the following: a fire drill, lunch in the cafeteria, a field trip, moving to another classroom, going to art or music class, etc.

To construct a social story, four types of sentences are included.

Descriptive sentences describe the behavior steps. They include *who*, *what*, *where*, and *why* of the behavior. There should be several descriptive sentences.

Directive sentences direct the individual to the desired response. This is where the appropriate behavior is positively stated. Keep it brief.

Perspective sentences describe the thoughts and feelings of others in the situation. Give an outside account of how the behavior is perceived by others. There may be several perspective sentences.

Control sentences are statements where the individual constructs a memory cue or mnemonic to help him or her remember the story and the desired behavior. They are not appropriate for every story or helpful to all individuals or situations. This should also be brief.

Your social story needs to be a minimum of 4 paragraphs. Enjoy!