

Jane will not walk into the classroom. Every morning she stops at the door leading to the classroom. She will look in the door but will not place a foot inside the room. When the teacher has attempted to take her hand and lead her into the room, Jane drops to the floor and begins crying. What will you do to alleviate the situation?

Manuel, who is dual diagnosed as developmentally delayed and emotionally disturbed, has a head shape that is misshapen. His head is larger than average and his face has 'flat' look. He has a shunt in the back of his skull which also causes some disfigurement to the shape of his head. Manuel is generally a happy child, eager to please. However, on the day that school pictures are to be sent home, he looks at his picture and says, "That is not me, that is a monster." He then begins crying and will not stop. What are you going to do?

Matthew has a temper that snaps with almost no warning. When he has a temper fit he may throw books and run around the classroom. The other students are becoming frightened of him. Today, Matthew has come to school in a bad mood. He is working quietly at his desk when he suddenly throws his book and jumps out of his desk. He begins to move around the room. What is your next step?

Jennifer says she does not like school work. When the teacher hands out a worksheet she crumples it up and throws it on the floor. The teacher asks her to pick it up, straighten it up, and begin working. She refuses, rather loudly and says she wants to draw. What can you do to help this situation?

Jeff has no friends in class. When it is time for small group work in the classroom, no one wants to work with Jeff. He will not join a group when assigned to one by the teacher. He will complete the work but insists on doing it alone. During free times he goes to a corner of the classroom and sits on the floor by himself. When it is recess time he sits by the school building, alone and quiet. What do you do next?