

**FORM #1**

**Wichita State University  
Master of Education in Special Education  
Practicum/Internship Observation Form**

Date:

Practicum teacher:

Observer:

Number of students by grade:

Lesson Title/Topic:

Girls:

Boys:

Positive comments/actions:

Negative comments/actions:

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<b>Lesson (content &amp; process)</b>	<b>High -- Low</b>	<b>Comments</b>
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Preparation; organization	5 4 3 2 1	
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Content appropriate for learner(s), addresses IEP goal	5 4 3 2 1	
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Content sequenced for effective learning	5 4 3 2 1	
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Curriculum differentiated	5 4 3 2 1	
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Student-centered	5 4 3 2 1	
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Uses higher level thinking skills	5 4 3 2 1	
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<b>Lesson (content &amp; process)</b>	<b>High -- Low</b>	<b>Comments</b>
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Affective domain addressed	5 4 3 2 1	
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Effective questioning strategies	5 4 3 2 1	
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Motivational strategies that show knowledge of student interest	5 4 3 2 1	
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Encourages creativity	5 4 3 2 1	
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Uses variety of learning styles Auditory, kinesthetic, tactile, visual	5 4 3 2 1	
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Assessment differentiated	5 4 3 2 1	
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<b>Teaching skills / delivery</b>	<b>High -- Low</b>	<b>Comments</b>
Voice: Clarity, inflection	5 4 3 2 1	
Use of English	5 4 3 2 1	
Ability to express thoughts with clarity	5 4 3 2 1	
Rapport with students	5 4 3 2 1	
Flexibility	5 4 3 2 1	
Above average knowledge base	5 4 3 2 1	
Creativity	5 4 3 2 1	
Awareness of student differences and individual needs	5 4 3 2 1	
Poise and enthusiasm	5 4 3 2 1	
Sense of humor	5 4 3 2 1	
Positive, open attitude	5 4 3 2 1	

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**Bold the strategies included in this lesson:**

Fluency   Flexibility   Originality   Elaboration   Risk-taking   Complexity   Imagination  
Paradox   Change   Discrepancies   Provocative questions   Ambiguity   Intuition  
Serendipity  
Visualization   Curiosity   Critical thinking   Creativity   Social integration   Reflection  
Problem solving   Humor   Self-evaluation (student)

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Two strengths of the lesson/activity:

Suggestion(s) for improvement, enhancement or expansion of lesson: