

End of Course Survey via Qualtrics

I liked the sessions when we didn't meet real time but had an online discussions on the discussion board or using the wiki

#	Answer		Response	%
1	Yes		14	52%
2	No		13	48%
	Total		27	100%

I am learned as much in the online class as I do when I take a face to face class

#	Answer		Response	%
1	Strongly Disagree		2	7%
2	Disagree		9	33%
3	Neither Agree nor Disagree		7	26%
4	Agree		7	26%
5	Strongly Agree		2	7%
	Total		27	100%

I'd like to participate in more small group discussions through Adobe Connect

#	Answer		Response	%
1	Strongly Disagree		8	30%
2	Disagree		13	48%
3	Neither Agree nor Disagree		2	7%
4	Agree		3	11%
5	Strongly Agree		1	4%
	Total		27	100%

The best parts of the class were:

Text Response

The tutorial videos by Dr. Morningstar. I really enjoyed those.

Is that I have a lot of resources to refer to.

The guest speaker on April 22!

The guest, videos, and AAC lab

The guest speakers and Dr. Musselwhite* videos and the class "field trip"

Group discussions

Even though we didn't meet in person, I still liked the weeks where we had class sessions where we saw each other's faces. It made it feel more personal even though it was online.

Learning with people that teach/work in different areas of special education and learning about others' views and what they are doing with their students. Lots of good ideas from other people.

Dr. Musselwhite's videos and guest speakers

When we did the online questions and submitted them, and the videos. I was able to play them several times, and the Powerpoint presentations.

Musselwhite videos; guest lectures; websites to review particularly tips of the month and social thinking.

Having the chat board on Adobe Connect to discuss things we were unclear of for the topic at hand.

Clear expectations and explanations for the projects, was convenient to meet online

VIDEOS OF STUDENTS IN ACTION

The content was extraordinary. The depth and amount of information was meaningful, but hard to keep organized. Access to two teachers of varied backgrounds added to the experience.

Having an extension time change to finish project 2 and 3.

I enjoyed the guest speakers and the "chat" box on the side. The "chat" box was a nice way to keep in touch with other students.

I like connecting with my classmates and professors. I enjoyed the face time and then when that became too much on the system it was okay because we had some knowledge already. I enjoyed the guest speakers, someone who is living what we are learning and can speak to that.

Musselwhite videos, guest speakers, overall the content was great--I feel like I learned a lot!

Suggestions for improving the class

Text Response

Make the meetings asynchronous. I honestly didn't get anything out of sitting in front of a webcam. I felt like I learned more when we didn't have to meet face to face.

I feel like I would have learned more face to face, felt like many of the videos and things we heard were very repetitious.

So much of the class was students who use AAC, I would like more on increasing communication for those who struggle with speech but don't require AAC device.

Use wiki rather than discussion boards because they are easier to follow.

No small break out sessions via adobe connect, more lenient grading on all 3 projects, no calling on random people during class session

All students and hosts should have same type of headphones so that there is consistency in sound output

No small groups during class until we get the tech problems figured out. It was too much of a hassle.

maybe doing more discussion boards, not meeting so much with adobe connect, felt like more time was spent figuring out technology then learning (which i understand things happen unexpectedly)

I think it would have been helpful to go over the project requirements more in detail.

More video examples

Make sure the students are aware that the assignments are in the weekly sessions and not in the assignment page.

glad the class was only about 90 minutes b/c online i could not look at the screen and attend longer than that.

Simplify what is discussed during each class session.

I feel that it was a little awkward to talk in class. I would have been more inclined to participate had it been a face to face class. I also think Dr. Morningstar could spend more time clarifying expectations for assignments and projects in class. It was a bummer class got over at 6 each time. I feel that the extra hour every week would have been valuable both educationally, and giving me my money's worth for paying for graduate school. There were lots of technical difficulties at the beginning of the semester, which was pretty frustrating.

TOO MANY ASSIGNMENTS!!! KU SHOULD REQUIRE APA MORE!

Online, realtime is good, and allow camera for class members when talking. If the number of participants impacts the technology consider co-teaching in two simultaneous sessions.

Less homework. Too much for just a 2 hour credit class. Sensed that not enough participation was happenig so the teachers put you on the spot to add to discussion.

I feel there should be much fewer postings throughout the class. I won't count how many links and outside resources are attached to this course, but there are so many, I finally lost interest in even looking at them. Sometimes less is more and less will grab and hold people's attention much more adequately.

I could not keep up with the chat box and the lecture, too many things going at once. The tech problems were a pain and sometimes a waste of time. At the beginning it was terrible listening to people say I can't do this or that.... so I'm not sure how that could be "fixed" before class started (maybe that is a student problem not yours).